

POL 334: War-Making and World Order¹

Fall 2021

3 Credit Hours

T-TR from 3:00 pm – 4:15 pm

342 Science Center



Instructor Contact Information

(include teaching assistants or co-instructors here as well)

Name: Hosur Suhas (Last name), Prashant (first name)

Office Address: B.H. Snell 276

Phone Number: 315 268 3973

Email Address: phosursu@clarkson.edu

Student Hours: (day/time/location/Zoom link, state how you will manage Student Hours, ex:)

- Tuesday 1300-1400 hrs, and 1630 hrs to 1730 hrs
- Wednesday from 1300 hrs to 1500 hrs
- Online Office Hours: Wednesday - 1000 hrs to 1200 hrs
 - Zoom link:
<https://clarkson.zoom.us/j/98566838084?pwd=M3IrbGV5YitrdVpadDZMcjFXUjJwUT09>
 - Passcode: OU812
- Or by appointment via zoom or in-person

Instructor Participation

During this course, as your instructor, (you can expect me to

- Respond to emails within 24 to 36 hours.

Delivery Method

(on campus, online, synchronous, asynchronous, etc.)

This class will be taught in-person unless we must make alternative due to unforeseen circumstances. Alternative arrangements may include online teaching that may be synchronous or asynchronous.

COVID-19

¹ Syllabus subject to change based on student performance and other unforeseeable circumstances

Remember to keep your Clarkson Commitment and to reference the latest regarding return to classes at www.clarkson.edu/future-ready.

Students must:

- Please wear a mask while in class
- Do not gather in the hallway outside of the classroom before class, but come directly into the room
- upon entering the classroom, grab two disinfecting wipes to:
 - Wipe your desk or workspace surface *before* being seated
 - Wipe your desk or workspace surface *after* being seated
- not come to class if you are feeling unwell, but go to [Health Services](#) immediately

Additional Information

- Class will end exactly on time and students must exit and progress to their next location.
- All classrooms are equipped with lecture capture capabilities.
- Please make sure to read the Instructional Continuity Plan for this course above.)

Course Description

A relatively small number of states have been responsible for an overwhelming number of wars over the last century. States that are engaged in security competitions and are active in the security sphere tend to shape the conflict space based on innovation in technology, the type of adversaries they are facing, and the nature of their regional and global ambitions. In this class a set of complex questions are addressed. The questions include: 1) how security competitions between states affects states' war-making capacity which includes technological innovation and institutional efficiency and its polity; 2) how changes in state capacity affects the probability of major and minor wars; and 3) how such wars along with escalating tensions changes regional and world orders. The course draws on scholarship in conflict processes and international relations theory and also considers major case studies that include the rise of China and the global response to the same. To understand global security competitions and conflict, it is important for students to be able to understand how and why security competitions are initiated. Without understanding this aspect about international conflict, it is impossible to analyze the rise and fall of great powers and understand advanced topics in international relations. To that end, this course addresses Contemporary Global Issues (CGI), Individual Group Behavior (IG), and UNIV designations. It also fulfills the C1 communication points learning outcomes.

Instructional Materials

All reading materials are available on Moodle.

Technology

- [Computer System & Software Requirements](#)
- [Software Accessibility Policies](#) in General
- [Software Privacy Policies](#) in General
- Specific Course Software Policies

Minimum Technology Skills

- Use a learning management system
- Use e-mail with attachments
- Create and submit files in commonly used word processing formats
- Copy and paste
- Download and install software

Course Outcomes (CO)

CO1: Analyze the similarities and differences in different approaches to explaining world order

CO2: Analyze the methods used to measure state power

CO3: Analyze the utility of state power in predicting conflicts

CO4: Analyze the processes that lead to concentration and dissipation of power from one region to another

CO5: Analyze the different concepts and definitions of security competition between states

CO6: Analyze the linkages between global changes and intra-state (in)stability

Course Schedule & Graded Activities

This calendar is tentative and that revisions, if needed, will be provided following Clarkson policy II-C – Course Policies in both the undergraduate and graduate student regulations.

Classes Begin Monday, August 30		
Week 1: August September	Tues 8/31	Introduction to the class. Discussion on class structure and course objectives
	Thurs 9/2	Annual Threat Assessment (Moodle)
Week 2	Tues 9/7	William R. Thompson. Power Concentration in World Politics. Springer 2020. Paul Betts. Ruin and Renewal. Introduction. Basic Books, 2020
	Thurs 9/9	Paul Betts. Ruin and Renewal. Chapter 7. Basic Books, 2020

Week 3	Tues 9/14	John Mearsheimer. <i>The Great Delusion</i> . Yale University Press, 2018. Chapters 1 and 4 Weekly journal 1 (CO1)
	Thurs 9/16	John Mearsheimer. <i>The Great Delusion</i> . Yale University Press, 2018. Chapters 5 and 6
Week 4	Tues 9/21	National Material Capabilities (NMC) Data Documentation. Correlates of War Project. Read pages 1-65 (there are sections like data merging methods that you can skip. Focus on how CINC is measured and calculated). Weekly journal 2 (CO2) Cullen S Hendrix (2010). Measuring state capacity: Theoretical and empirical implications for the study of civil conflict. <i>Journal of Peace Research</i> , 47(3), pp. 273-285
	Thurs 9/23	Michael Beckley (2018). <i>The Power of Nations: Measuring What Matters</i> . <i>International Security</i> , Vol. 42, No. 2, pp. 7-44 A.F.K. Organski and Jacek Kugler. <i>The War Ledger</i> . The University of Chicago Press, 1980. Chapter two.
Week 5	Tues 9/28	Zeev Maoz and Ben D. Mor. <i>Bound by Struggle</i> . University of Michigan Press, 2002. Chapter 1 William R. Thompson and David Dreyer. <i>Handbook of International Rivalries</i> . Sage Publications, 2011. Chapter 1 Weekly journal 3 (CO2, CO3)
	Thurs 9/30	Prashant Hosur Suhas and Shelli Isrealsen (2021). <i>Interstate Rivalries and Expansions in Military Capacity</i> . (Advance copy of accepted manuscript).
Week 6 October	Tues 10/5	Paul, T. V. (2006) 'Why has the India-Pakistan Rivalry Been so Enduring? Power Asymmetry and an Intractable Conflict', <i>Security Studies</i> , 15: 4, pp. 600 — 630 Weekly journal 4 (CO4, CO5)
	Thurs 10/7	Christopher K. Colley and Prashant Hosur Suhas (2021). <i>India–China and Their War-making Capacities</i> , <i>Journal of Asian Security and International Affairs</i> , 8(1) 33–61
Fall Recess begins at end of classes of Friday, October 8		
Classes Resume Wednesday, October 13		
Week 7 *	Thurs 10/14	Matthew Kroenig. <i>The Return of Great Power Rivalry</i> . Oxford University Press, 2020. Intro and Chapter 1

	Tues 10/19	Matthew Kroenig. <i>The Return of Great Power Rivalry</i> . Oxford University Press, 2020. Chapter 2, and Chapter 3 Thomas Wright. COVID -19's Impact on Great-Power Competition. In Hal Brands, Francis J. Gavin eds. <i>COVID-19 and World Order</i> Weekly journal 5 (CO5)
	Thurs 10/21	Graham Allison. <i>The US-China Relationship after Coronavirus: Clues from History</i> . In Hal Brands, Francis J. Gavin eds. <i>COVID-19 and World Order</i>
Week 8	Tues 10/26	John Mearsheimer. <i>The Great Delusion</i> . Yale University Press, 2018. Chapters 7 Weekly Journal 6 (CO4, CO5, CO6)
	Thurs 10/28	John Mearsheimer. <i>The Great Delusion</i> . Yale University Press, 2018. Chapters 8
Week 9 November	Tues 11/2	Randall L. Schweller. (2014). China's Aspirations and the Clash of Nationalisms in East Asia: A Neoclassical Realist Examination, <i>International Journal of Korean Unification Studies</i> Vol. 23, No. 2, 1–40 Weekly Journal 7 (CO5, CO6)
	Thurs 11/4	Scott L. Kastner and Phillip C. Saunders (2012). Is China a Status Quo or Revisionist State? Leadership Travel as an Empirical Indicator of Foreign Policy Priorities, <i>International Studies Quarterly</i> , 56, 163–177
Week 10	Tues 11/9	Peter Hays Gries. <i>China's New Nationalism: Pride, Politics, and Diplomacy</i> . University of California Press, 2005, Chapter 2 Weekly Journal 8 (CO5, CO6)
	Thurs 11/11	Peter Hays Gries. <i>China's New Nationalism: Pride, Politics, and Diplomacy</i> . University of California Press, 2005, Chapter 3
Week 11*	Tues 11/16	Brian Taylor and Roxana Botea (2008). Tilly Tally: War-Making and State-Making in the Contemporary Third World, <i>International Studies Review</i> , 10, pp. 27-56 Weekly Journal 9 (CO5, CO6)
	Thurs 11/18	Azar Gat. <i>Victorious and Vulnerable</i> . Rowman and Littlefield Publishers, Chapter 7 and 9
	Tues 11/23	Azar Gat. <i>Victorious and Vulnerable</i> . Rowman and Littlefield Publishers, Chapter 7 and 9 continued

Thanksgiving Recess begins at the end of classes on Tuesday, November 23

Classes Resume on Monday, November 29		
Week 12 December	Tues 11/30	Stephen Watts et al., <i>Securing Gains in Fragile States: Using U.S. Leverage in Iraq and Afghanistan, and Beyond. RAND Corporation.</i> Chapter 2 Weekly journal 10 (CO5, CO6)
	Thurs 12/2	Stephen Watts et al., <i>Securing Gains in Fragile States: Using U.S. Leverage in Iraq and Afghanistan, and Beyond. RAND Corporation.</i> Chapter 4
Week 13	Tues 12/7	Stephen Watts et al., <i>Securing Gains in Fragile States: Using U.S. Leverage in Iraq and Afghanistan, and Beyond. RAND Corporation.</i> Chapter 3
	Thurs 12/9	Stephen Watts et al., <i>Securing Gains in Fragile States: Using U.S. Leverage in Iraq and Afghanistan, and Beyond. RAND Corporation.</i> Chapter 5
Last day of classes Friday, December 10		
Final Exams Monday, December 13- Friday, December 17		

Grading

Grade Ranges

Undergraduate Letter Grades

Course Average	Grade	Quality Points Per Credit Hour
97+	A+	4.0
93-96	A	4.0
90-92	A-	3.667
87-89	B+	3.334
84-86	B	3.0
80-83	B-	2.667
77-79	C+	2.334
74-76	C	2.0
70-73	C-	1.667
<70	D	1.0
<60	F	0

Breakdown

Activity	Percent of Final Grade	Due Dates
Critical Analysis I (CO1, CO2, CO3)	20	October 1, 2021
Critical Analysis II (CO1, CO2, CO3, CO4, CO5)	25	December 13, 2021
Rivalry Analysis I (CO1, CO2, CO3, CO4)	20	October 15, 2021
Rivalry Analysis II (CO4, CO5, CO6)	20	November 18
Attendance and Participation	5	
Weekly Readings Summary (10 entries at 1 % per entry) (CO1 – CO6)	10	Given within the reading schedule
Total	100	

Criteria

- **Critical Analysis I (20 %)**

For Critical Analysis I, you will analyze the strengths and weaknesses in the different measures of state capacity we discuss in class. You will address the following questions:

1. What are the advantages and disadvantages of the different variables scholars have used to measure state capacity? (5%)
2. What do each of the measures of state capacity represent conceptually? (5%)
3. What do each of the variables hope to improve upon? In other words, what are the improvements scholars claim to have made with different measures of state capacity? (5%)
4. Which measure(s) should be given priority in determining a country's global ranking and influence? (5 %)

- **Critical Analysis II (25%)**

For critical Analysis II, you will identify at least three major drivers or variables that can affect America's chances of remaining the global hegemon. Address the following questions in detail and with clarity:

1. Is America's relative decline reversible? Based on your understanding of the readings, what do you think? (5%)
2. Identify three major challenges that America faces which may keep it from retaining its spot as the global hegemon. Justify your choice of variables. In other words, why do you think certain variables (that you identified) are the main variables that will affect America's chances of remaining the hegemon (10%)
3. In your view, how will war-making (broadly defined), shape the global order in the coming decade? Be sure to justify your claims with empirical and historical precedent and patterns (10%)

- **Rivalry Analysis I & II (20 % each):** This paper should be between 6 to 8 pages double spaced, 12 font size in Times New Roman, with 1 inch margins.

For rivalry analysis I & II, you will pick one historical or ongoing rivalry between two states. Pick two different rivalries for rivalry analysis I and II. Then you will address the following questions pertaining to the rivalry case:

1. What were the causes for rivalry onset? In other words, why did the rivalry begin? (5 %)
2. What are the main issues that make the rivalry prone to conflict? (5 %)
3. Why has it been difficult to resolve the rivalry so far? (5 %)
4. If the rivalry has ended or de-escalated, what factors contributed to rivalry termination or de-escalation? (5 %)

- **Weekly Journals (10 %):**

Over the course of the semester, you are required to write a total of 10 (TEN) review journals. A journal will be *around 500 words*, which roughly amounts to 2 double spaced pages. You will be expected to summarize the main points of the readings assigned in the previous week. For example, if the first review journal is due on September 14, then your critical analysis will cover the readings from September 7 and September 9 - hence the assignment title "the weekly journal." The journal will be due before the start of class every Tuesday. **Late submissions will be accepted for partial credit.** For partial credit you must submit it by 5 pm Tuesday.

- **Attendance and Participation (5 %):**

Doing well in this class depends on doing the readings and also participating in class discussions. Engaging with the readings and in class discussions will be important for the exam and writing good short papers. You have 1 excused absence. Absence due to family emergency or health emergency requires proper documentation. Participation grade is directly affected by your attendance. It is necessary to be present in class to earn participation. However, please note that just attending class without engaging in discussion does not lead to a good grade for participation. In other words, low attendance directly affects your ability participate in class which affects your participation grade.

Course Success

This course requires you to keep up with the readings and approach them with an analytical approach. To be successful in this course you must:

1. Keep up with the readings
2. Attend classes
3. Turn in the assignments promptly
4. If you need help, please get in touch as soon as possible. Do not wait until a few days before the assignment due date to seek out help.

Please see tips for being a successful student and other helpful information from the [Student Success](#)

Center.

Course Policies

Etiquette Expectations & Learner Interaction

Educational institutions promote the advance of knowledge through positive and constructive debate--both inside and outside the classroom. Please visit and follow: [Netiquette and Electronic Learner Interaction Guidelines](#).

Late Work

Late work will be accepted under exceptional circumstances

Attendance

Attendance is required. Exceptions may include personal or family emergencies. I expect students to keep their webcams on so that I know students are actually in attendance

Instructional Continuity Plan

- ❓ In case I am incapacitated due to illness, one of the faculty members of the political science caucus will be teaching.

❓ **Recorded Lectures**

In case we are in a situation where we move to online teaching I will record the lectures and post them online.

Academic Unit Information/Policies

Department of Humanities and Social Sciences
Box 5750, Clarkson University
8 Clarkson Avenue
Potsdam, NY 13699

Institutional Policies

Institutional Policies & Regulations

Academic Integrity

Academic Integrity, based on the values of honesty, trust, fairness, respect, and responsibility, is a fundamental principle of scholarship in higher education. Clarkson's Academic Integrity Policy prohibits: plagiarism (using another person's writing or copying any work without proper citation), falsification, unauthorized collaboration during a test or on an assignment, or

substitution for another student to take an exam, course or test, and other forms of academic dishonesty.

If you are to benefit from this class and be properly evaluated for your contributions, it is important for you to be familiar with and follow Clarkson University's Academic Integrity policy. Please review this policy online ([Undergraduate section IV – Academic Integrity, Graduate section IV – Academic Integrity](#)). ***Work that violates this policy will not be tolerated.*** Students who are found responsible for a violation of the Academic Integrity Policy will have both a university process sanction and an academic outcome, that could include a failing grade on the assignment or exam, or a failing grade for the course.

Please refer to **Clarkson Library's [Guide to Plagiarism](#)** and the [guide to Citing Sources](#) for assistance on avoiding plagiarism and properly citing sources.

Students with Disabilities Requesting Accommodation(s)

The University strives to make all facilities and programs accessible to students with permanent, ongoing, and temporary disabilities by providing appropriate and reasonable academic accommodations, as necessary. Disabilities that may benefit from reasonable accommodations include, but are not limited to, broken wrist, ADHD, surgery recovery, Learning Disability, concussion, visual impairment, etc. For more information and/or to request accommodations, contact the Office of Accessibility Services at oas@clarkson.edu or 315-268-7643.

[Students with Disabilities Policy](#)
[Office of Accessibility Services Website](#)

Other Policies of Note:

Student Regulation Requirements for Excused and Extended Absence

[Undergraduate: III-F. Attendance](#)
[Graduate – II-F. Attendance](#)

[Grading System](#)

[Discrimination & Harassment](#)

[Religious Accommodations](#)