

POL 251: Introduction to International Politics

Fall 2022

Tuesday – Thursday from 0800 hrs to 0915 hrs
112 Bertrand H. Snell Hall
(3) Credit Hours



Instructor Contact Information

Name: Hosur Suhas (Last name), Prashant (first name)

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Student Hours: (day/time/location/Zoom link, state how you will manage Student Hours, ex:)

- Tuesday 1330 hrs to 1530 hrs
- Wednesday from 1100 hrs to 1200 hrs, and 1300 hrs to 1600 hrs
- Or by appointment
- Online Office Hours: By Appointment

Instructor Participation

During this course, as your instructor, (you can expect me to

- Respond to emails within 24 to 36 hours.

Course Description:

This course introduces students to key concepts, theories, and patterns for understanding politics in the international arena and within states. It aims to expose students to a broad spectrum of ideas and theories in international relations and comparative politics, and it does so by examining some enduring questions in the study of politics. Topics include the structure of the international system, causes of war and peace, economic globalization, international organizations, democratic processes and democratization, economic and political development, political institutions, civil society, and other issues and processes within and across national borders. Cases from different parts of the world are examined to provide grounding in comparative analysis. In addition to simply learning more about world politics, the course will equip students with key political science concepts, theories and explanations, through which they can improve their capacity to critically interpret current events. By the end of the course, students should have a strong analytic lens by which to interpret the most pressing contemporary issues. This course should appeal to students interested in understanding a multifaceted world, changing societies, and institutions.

Delivery Method and Continuation Plan

(on campus, online, synchronous, asynchronous, etc.)

- This class will be taught in-person unless we must make alternative arrangements due to

unforeseen circumstances.

- Alternative arrangements may include online teaching that may be synchronous or asynchronous.
- If I, the instructor, am sick and can neither conduct the class in-person nor online, then expect an email or message via Moodle that will inform you of the alternative arrangement which may be:
 - Either an alternative out of class activity that you will have to do,
 - Or one of my colleagues will substitute for me during class time.
 - Or I will upload a short video or lecture that I would expect you to have watched and will be discussed during class later.

COVID-19

- Clarkson is following the guidance and requirements of the State of New York. At the time of writing this syllabus, wearing a mask is on campus is optional. This can change depending on changing circumstances.
- However, you should have a mask with you at all times. It is part of Clarkson's policy, and the instructor for a course has the authority to require the class (always including themselves) to wear masks.

Instructional Materials

Textbook(s)

John Baylis, Steve Smith and Patricia Owens. *The Globalization of World Politics: An Introduction to International Relations 8th Edition 2020*. Oxford University Press; [link](#)

Other reading materials provided on Moodle

Technology

- [laptop with internet connection, webcam, and microphone](#)
- [Software Accessibility Policies](#) in General
- [Software Privacy Policies](#) in General
- Laptop should have Zoom installed

Minimum Technology Skills

- Ability to use Zoom
- Use e-mail with attachments
- Ability to access resources on Moodle
- Ability to write using Microsoft Word

Course Outcomes (CO)

By the end of this class, you will be able to:

CO1: Analyze the process of state-making and the evolution of the international system.

- CO2: Compare the different forms of order and stability in the international system.
- CO3: Identify the drivers of international development.
- CO4: Identify the causes of uneven economic development around the world.
- CO5: Analyze the role of international organizations in world politics.
- CO6: Identify and analyze the causes of international armed conflict.
- CO7: Identify and analyze the causes of intra-state armed conflict.
- CO8: List the effects of nationalism on domestic and global politics
- CO9: Analyze the relationship between individual identity and nationalism
- CO10: Analyze the challenges in human rights activism and humanitarian intervention
- CO11: Identify the major challenges in controlling or managing the ill effects of climate change

Course Schedule & Graded Activities

Week/Module	Reading material	Graded Activities
History and Perspective: How we Got Here		
	August 30 Introduction to the class Will go through the syllabus, Answer any questions about the class Introduction (textbook)	
Module 1: Ways of Seeing the World		
Week 1/Module 1	September 1: Chapter 1: Globalization and global politics Charles Tilly. <i>War Making and State Making as Organized Crime</i> . In eds. Peter Evans, Dietrich Rueschemeyer, and Theda Skocpol, <i>Bringing the State Back In</i> . Cambridge: Cambridge University Press, 1985, pp. 169 -186 (moodle)	

	<p>September 6:</p> <p>Chapter 2: The rise of modern international order (textbook)</p> <p>Chapter 3: International History of the Twentieth Century (textbook)</p>	
Week 2/Module 1	<p>September 8:</p> <p>Chapter 4: From the end of the Cold War to a new world dis-order? (textbook)</p> <p>Chapter 5: Rising powers and the emerging global order (textbook)</p> <p>September 13: William C. Wohlforth (1999). The Stability of a Unipolar World. <i>International Security</i>, Vol. 24, No. 1, Pages 5-41 (moodle)</p>	<p>Online Quiz 1 (CO1) Due September 9 11:59 pm</p>
Week 3/Module 1	<p>September 15: Edward W. Said. <i>Orientalism</i>, <u>Vintage</u>, 1979, pp. 1-28</p> <p>Horace Miner (1956). Body Ritual among the Nacirema. <i>American Anthropologist</i>, Vol. 58, No. 3, pp. 503-507</p> <p>September 20:</p> <p>Samuel P. Huntington, "The Clash of Civilizations?" <i>Foreign Affairs</i> (1993)</p> <p>Edward W. Said, "The Clash of Ignorance," <i>The Nation</i> (2001)</p>	<p>Quiz 2 (CO1, CO2) Due September 21st, 11:59 pm</p>
Week 4/Module 1	<p>September 22:</p> <p>Chapter 6: Liberalism (textbook)</p> <p>Chapter 8: Realism (textbook)</p>	<p>Quiz 3 (CO1, CO2) Due September 28th, 11:59 pm</p>

	<p>September 27:</p> <p>Chapter 7: Marxist theories of international relations (textbook)</p> <p>Chapter 10: Postcolonial and decolonial approaches (textbook)</p>	
Module 2: International Development		
Week 5/Module 2	<p>September 29:</p> <p>Chapter 16: Global political economy (textbook)</p> <p>Chapter 27: Global trade and global finance (textbook)</p> <p>October 4:</p> <p>Amartya Sen. <i>Development as Freedom</i>. <u>First Anchor Books</u>, 1999, pp. 3-34</p>	
Week 6/Module 2	<p>October 6:</p> <p>Chapter 26: Poverty, hunger, and development (textbook)</p>	<p>Quiz 4 (CO2, CO3) Due October 7th , 11:59 pm</p>
	Fall Recess: October 8 – October 11	
Module 3: International Organizations and Law		
Week 7/Module 3	<p>October 13:</p> <p>Chapter 31: Human rights (textbook)</p> <p>October 18:</p> <p>Chapter 20: International organizations and world politics (textbook)</p> <p>Chapter 21: The United Nations (textbook)</p>	<p>Quiz 5 (CO3, CO4) Due October 21st , 11:59 pm</p> <p>Issue Brief I Due October 13th , 11:59 pm</p>
Week 8/Module 3	<p>October 20:</p> <p>Chapter 19: International law (textbook)</p>	

	October 25: Kenneth W. Abbott and Duncan Snidal “Why States Act Through Formal International Organizations” <i>Journal of Conflict Resolution</i> 42:1 (February 1998), pp. 3-32	
Week 9/Module 3/4	October 27: Chapter 22: NGOs in world politics Alexander Thompson (2006). “ Coercion through IOs: The Security Council and the Logic of Information Transmission .” <i>International Organization</i> 61(1): 1-34	Quiz 6 (CO5) Due November 4th, 11:59 pm
Module 4: Armed Conflict		
Week 10/Module 4	November 1: Chapter 14: War and world politics (textbook) Chapter 15: International and global security (textbook) November 3: Chapter 29: Proliferation of weapons of mass destruction (textbook)	
Week 11/Module 4	November 8: Eliza Gheorghe (2019). Proliferation and the Logic of Nuclear Market. <i>International Security</i> , Vol. 43, No. 4, pp. 88–127 November 10: Chapter 28: Terrorism and globalization (textbook)	Quiz 7 (CO6, CO7) Due November 11th, 11:59 pm
Module 5: Identity and Nationalism		
Week 12/Module 5	November 15: Chapter 30 Nationalism, national self-determination and international relations (textbook)	Quiz 8 (CO8, CO9) Due November 18th, 11:59 pm

	<p>Benedict Anderson, selections from <i>Imagined Communities</i></p> <p>November 17: Amartya Sen, <i>Making Sense of Identity in Identity & Violence</i>, <u>W. W. Norton & Company, 2007</u></p> <p>Chapter 17: Gender (textbook)</p>	
Module 6: Human Rights and Humanitarian Intervention		
Week 13/Module	<p>November 22:</p> <p>Chapter 25: Refugees and forced migration (textbook)</p> <p>Chapter 18: Race in world politics (textbook)</p>	
	Thanksgiving Recess: November 23 – November 27	
	<p>November 29:</p> <p>Beth Simmons. <i>Mobilizing for Human Rights. International Law in Domestic Politics</i>. Cambridge University Press, 2009, pp. 23-56</p>	
Week 14/Module 6	<p>December 1:</p> <p>Chapter 32: Humanitarian intervention in world politics (textbook)</p> <p><u>Amnesty International Report</u> (Click on link here): Ukraine: Ukrainian fighting tactics endanger civilians</p> <p><u>Politico</u> (Click on link here): Amnesty International's Ukraine head quits after report criticizing Kyiv</p> <p>Lillian Posner. <u>The Atlantic Council</u> (Click on link here): Flawed Amnesty report risks enabling more Russian war crimes in Ukraine</p>	<p>Quiz 9 (CO10) Due December 2nd , 11:59 pm</p>
Module 7: The Environment		

Week 15/Module 7	December 6: Scheffran, Jürgen et al., (2012) Climate Change and Violent Conflict, <i>Science</i> Vol. 336, Issue 6083, pp. 869-871 Adano, Wario et al., Climate change, violent conflict and local institutions in Kenya's drylands <i>Volume: 49 issue: 1, page(s): 65-80</i> December 8: Chapter 24: Environmental issues (textbook)	Quiz 10 (CO11) Due December 9, 11:59 pm
FINALS WEEK	December 12-16	Annotated Bibliography due on Moodle December 12

Grading

Grade Ranges

Undergraduate Letter Grades

Course Average	Grade	Quality Points Per Credit Hour
	A+	4.0
	A	4.0
	A-	3.667
	B+	3.334
	B	3.0
	B-	2.667
	C+	2.334
	C	2.0
	C-	1.667
	D	1.0
	F	0

Breakdown

Graded Item	Percentage
10 Quizzes @ 6 % each	60 percent
Issue Brief	10 percent

Annotated Bibliography @ 20 %	20 percent
Attendance and Participation	10 percent
Total	100 percent

Assignment Details

1. **Quizzes** will be based on the assigned readings and class discussions. Questions can take the form of multiple choice, matching, and short answer questions. Quizzes are timed and will be taken by the students online.
2. **Issue brief** is a written assignments of 2000 words. You will be expected to pick an ongoing global issue such as “Should the United States continue supporting Ukraine in its war against Russia?” and analyze it by paying attention to multiple perspectives on the issue. Do not let your pre-existing biases and preferences affect your research. You will be expected to use scholarly resources other than what is listed in the syllabus.
3. **The annotated bibliography** expects you to pick a research question such as “Does democratization increase or decrease the probability of civil wars?” Once you pick a research question, you will have to find ten scholarly, journal articles and/or books that analyze this topic. You will be expected to give a summary of each of those resources that covers their main research question, their method of analysis, and their final results and conclusion. The length of annotated bibliographies can vary from 2000 words to 3500 words.
4. **Attendance and Participation** is entirely dependent on how active a student is in class and how well students are prepared with assigned readings. I as an instructor will pose discussion questions during class and will post them on forums from time to time. How well students do on this component of the class entirely depends on the student.

Course Success

There is no alternative to completing the assigned readings and taking notes on the readings. Secondly, stick to the given deadlines for quizzes and assignments. Procrastinating quizzes and assignments can affect your scores because you will have to cover more material in a smaller amount of time and for partial credit. Students should also plan on engaging in class discussions to demonstrate their understanding of the readings.

Please see tips for being a successful student and other helpful information from the [Student Success Center](#).

Course Policies

Etiquette Expectations & Learner Interaction

Educational institutions promote the advance of knowledge through positive and constructive debate--both inside and outside the classroom. Please visit and follow:

Netiquette and Electronic Learner Interaction Guidelines.

Late Work

Under exceptional circumstances, the student may be allowed to submit late work. Late submissions will be penalized. For the issue brief every week's delay will lead to a penalty of a whole letter grade. For the annotated bibliography, every day's delay will lead to a penalty of a whole letter grade since not much time is left for submissions and grading after the final's week.

Attendance

Attendance is required. Exceptions may include personal or family emergencies. I expect students to keep their webcams on so that I know students are actually in attendance.

Instructional Continuity Plan

In case I am incapacitated due to illness, one of the faculty members of the political science caucus will be teaching.

☐ **Recorded Lectures**

You will have access to recorded lectures for future reference.

Institutional Policies

Institutional Policies & Regulations

Academic Integrity

Academic Integrity, based on the values of honesty, trust, fairness, respect, and responsibility, is a fundamental principle of scholarship in higher education. Clarkson's Academic Integrity Policy prohibits: plagiarism (using another person's writing or copying any work without proper citation), falsification, unauthorized collaboration during a test or on an assignment, or substitution for another student to take an exam, course or test, and other forms of academic dishonesty.

If you are to benefit from this class and be properly evaluated for your contributions, it is important for you to be familiar with and follow Clarkson University's Academic Integrity policy. Please review this policy online ([Undergraduate section IV – Academic Integrity, Graduate section IV – Academic Integrity](#)). ***Work that violates this policy will not be tolerated.*** Students who are found responsible for a violation of the Academic Integrity Policy will have both a university process sanction and an academic outcome, that could include a failing grade on the assignment or exam, or a failing grade for the course.

Please refer to Clarkson Library's [Guide to Plagiarism](#) and the [guide to Citing Sources](#) for assistance on avoiding plagiarism and properly citing sources.

Students with Disabilities Requesting Accommodation(s)

The University strives to make all facilities and programs accessible to students with permanent, ongoing, and temporary disabilities by providing appropriate and reasonable academic accommodations, as necessary. Disabilities that may benefit from reasonable accommodations include, but are not limited to, broken wrist, ADHD, surgery recovery, Learning Disability, concussion, visual impairment, etc. For more information and/or to request accommodations, contact the Office of Accessibility Services at oas@clarkson.edu or 315-268-7643.

[Students with Disabilities Policy](#)
[Office of Accessibility Services Website](#)

Other Policies of Note:

Student Regulation Requirements for Excused and Extended Absence

[Undergraduate: III-F. Attendance](#)
[Graduate – II-F. Attendance](#)

Grading System

Discrimination & Harassment

Religious Accommodations